Name:		

Teacher Assessment



Topic 19 - H Angles and Polygons

(1) (Total 3 marks)

Section A Angle Facts Grade $F \rightarrow D$

IN THIS SECTION NONE OF THE DIAGRAMS ARE DRAWN ACCURATELY.

1. (a	1)	The diagram shows 3 angles on a straight line AB.	
		Work out the value of x . $A \longrightarrow B$	
		Answerdegrees	(1)
(b))	The diagram shows 3 angles meeting at point. 110° 130° y°	-
		Work out the value of y.	
(6	c)	Answer degrees Not drawn accurately	(1)
		Work out the value of z .	

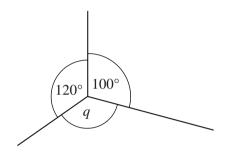
2. Work out the size of each missing angle in the diagrams below.

(a) Not drawn accurately 30°

Answer $p = \dots$ degrees

(1)

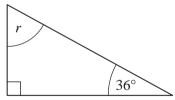
(b) Not drawn accurately



Answer $q = \dots$ degrees

(2)

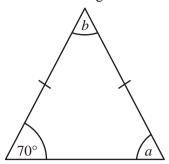
Not drawn accurately (c)



Answer $r = \dots degrees$

(Total 5 marks)

3. This triangle has two equal sides.



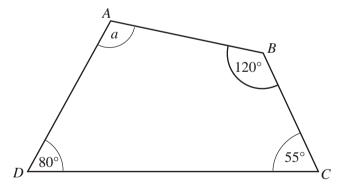
Not drawn accurately

(a) What name is given to this type of triangle?

Answer	
	(1)

(b) Find the values of a and b.

4. *ABCD* is a quadrilateral.



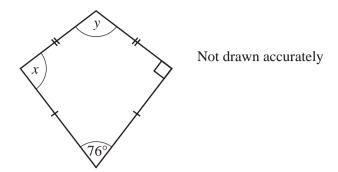
Not drawn accurately

Work out the value of *a*.

Answer degrees

(Total 2 marks)

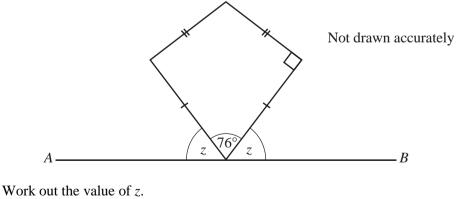
5. The diagram shows a kite.



(a) (i)	Write dov	vn the value of	r

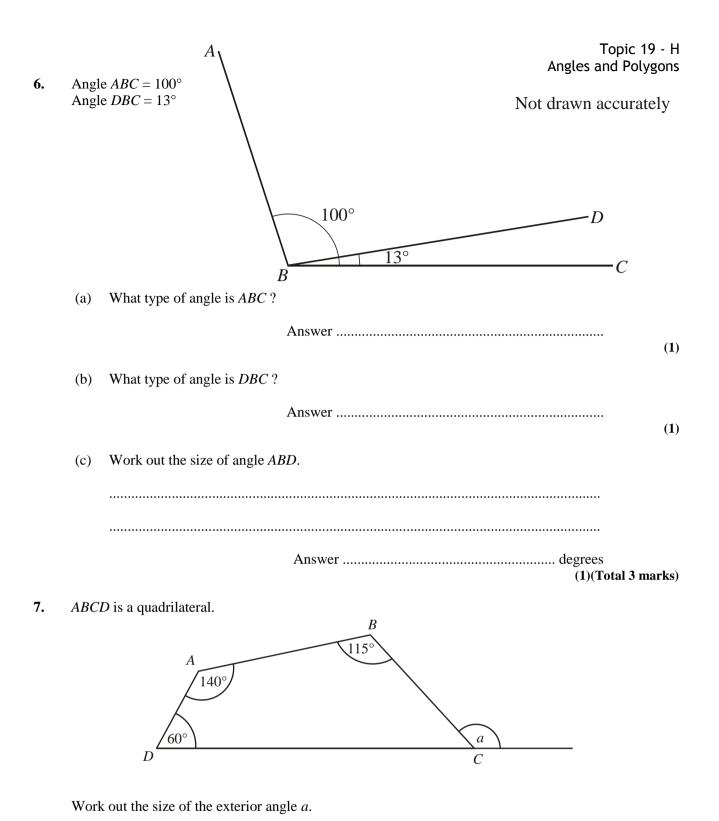
,	(-)		
		Answer degrees	(1)
	(ii)	Give a reason for your answer.	
			(1)
(b)	Wor	k out the value of y.	
	•••••		
	•••••		
	•••••	Answer degrees	
		Allswei deglees	(2)

(c) A line segment AB is now drawn as shown.



Answer degrees

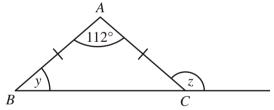
(2)(Total 6 marks)



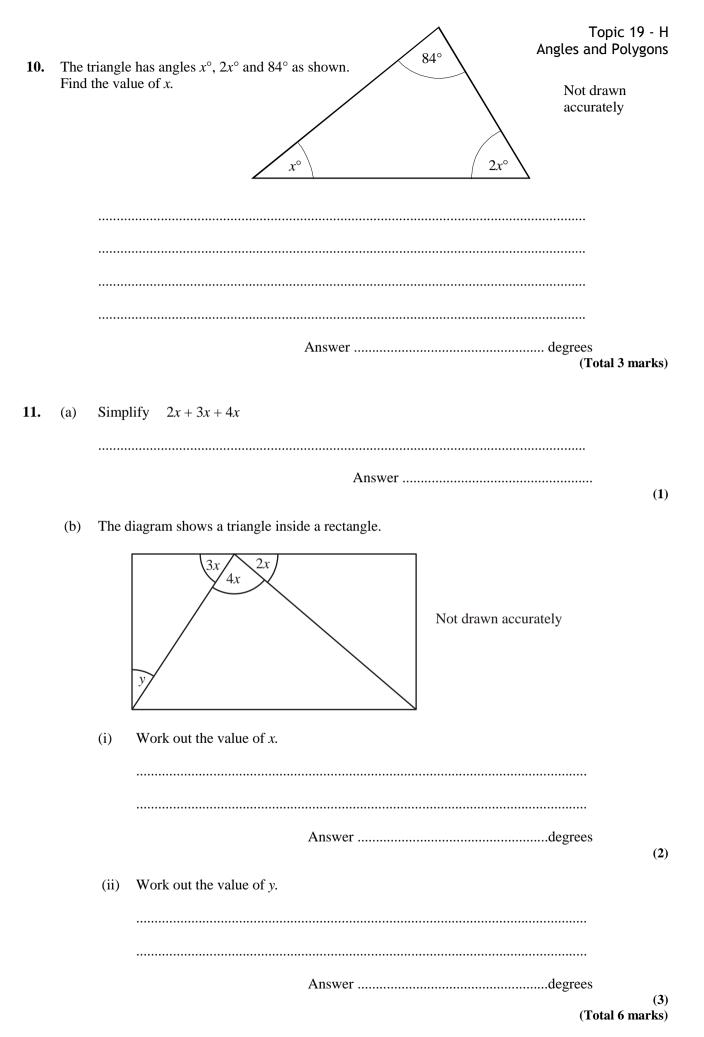
(1)(Total 3 marks)

8.	The a	Angles and Polygo angles of a quadrilateral are 73° , $2x^{\circ}$, $3x^{\circ}$ and 102° .	
		102°	
	(a)	Write down an equation in x .	
			(2)
	(b)	Use your equation to find the largest angle in the quadrilateral.	
		Answer	ke)

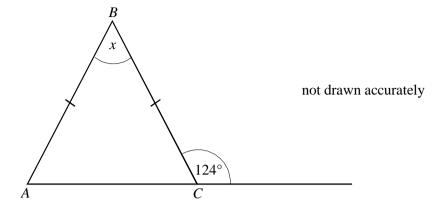
The diagram shows an isosceles triangle ABC. Angle $BAC = 112^{\circ}$ 9.



	Answer $y =$ degrees	
(b)	Write down the size of angle z.	(2)
	Angurana	



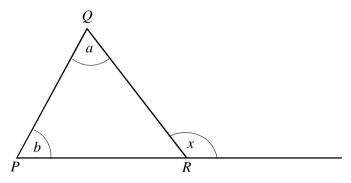
12. (a) ABC is an isosceles triangle with AB = BC



Calculate the size of the angle marked x .	

Answer degrees

(b) *PQR* is any triangle.

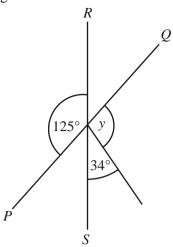


Explain why	x = a + b				
		•••••			
•••••	••••••	••••••	•••••	••••••	

(2) (Total 5 marks)

(3)

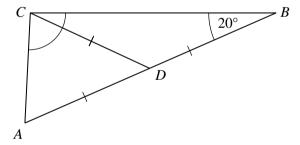
13. *PQ* and *RS* are straight lines.



Not drawn accurately

Work out the value of y.		
	Answer <i>y</i> =	degrees
	•	(Total 3 marks)

14. The diagram shows a triangle *ABC.D* is a point on *AB* such that DB = DA = DC Angle $ABC = 20^{\circ}$.



Not drawn accurately

Work out the size of angle ACB. You must show your working.		

Answer degrees

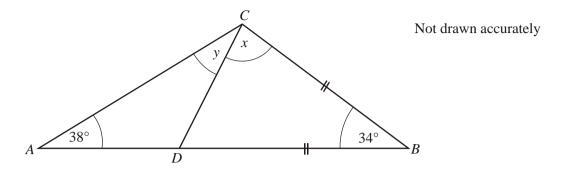
(Total 3 marks)

(1)

(Total 5 marks)

15. *ABC* is a triangle.

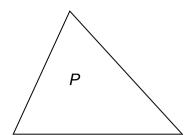
D is a point on AB such that BC = BD.

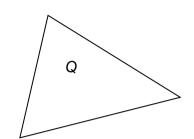


(a)	Work out the value of x .	
	Answer degrees	(2)
(b)	Work out the value of y.	
	Answer degrees	(2)
(c)	Does $AD = DC$? Give a reason for your answer.	

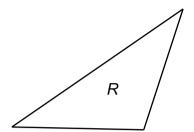
16. Three triangles, P,Q and R are cut out of paper.

The angles are measured.





Not drawn accurately



The corners are torn off each triangle and mixed up as shown.













Identify the three sets of angles that go with each triangle.

Triangle *P* has angles and and

Triangle Q has angles and and

Triangle *R* has angles and and

(Total 3 marks)

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Success:

Target:



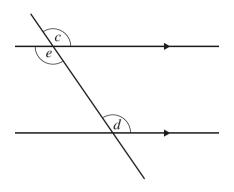
Section B

Angles and Parallel Lines

Grade C

1. The words in this list are used to describe angles.

alternate corresponding exterior interior opposite



Not drawn accurately

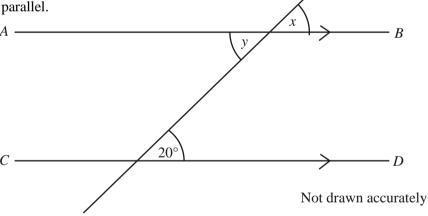
Choose a word from the list to describe each of these pairs of angles.

(i) c and d areangles

(1)

> (1) (Total 2 marks)

2. The lines AB and CD are parallel.



(a) State the value of x. Give a reason for your answer.

Answer $x = \dots degrees$

Reason....

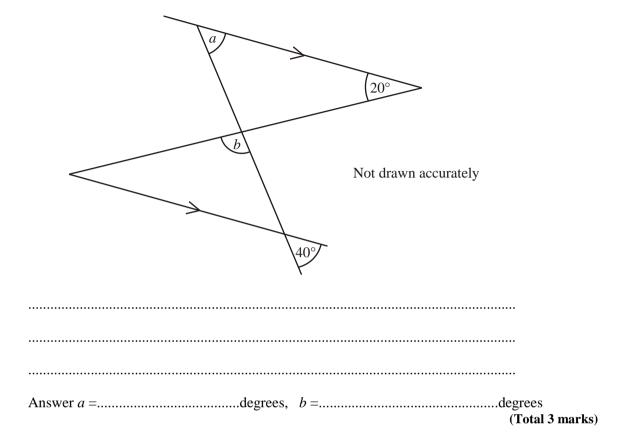
(b) Write down the value of y.

Answer y =degrees

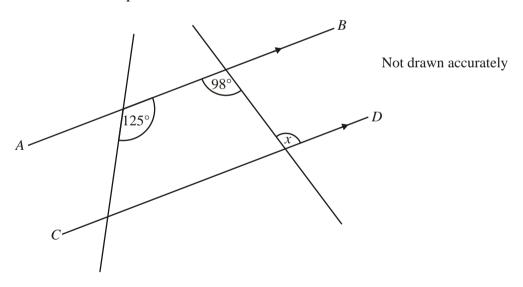
(1)(Total 3 marks)

(2)

3. Work out the size of angles a and b.



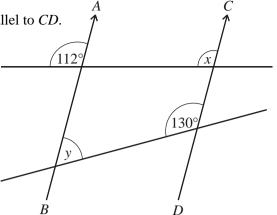
4. The lines *AB* and *CD* are parallel.



Work out the value of <i>x</i> . Give a reason for your answer.
Answer degrees
Reason
(Total 2 marks)

(2)

5. In the diagram, AB is parallel to CD.



Not drawn accurately

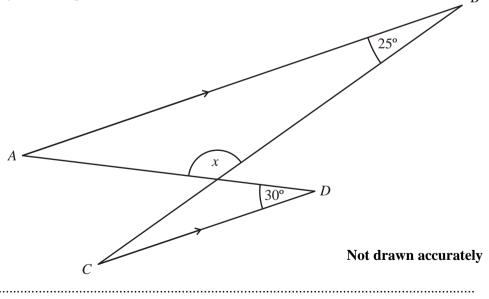
(a) State the value of *x*. Give a reason for your answer.

Answer degrees

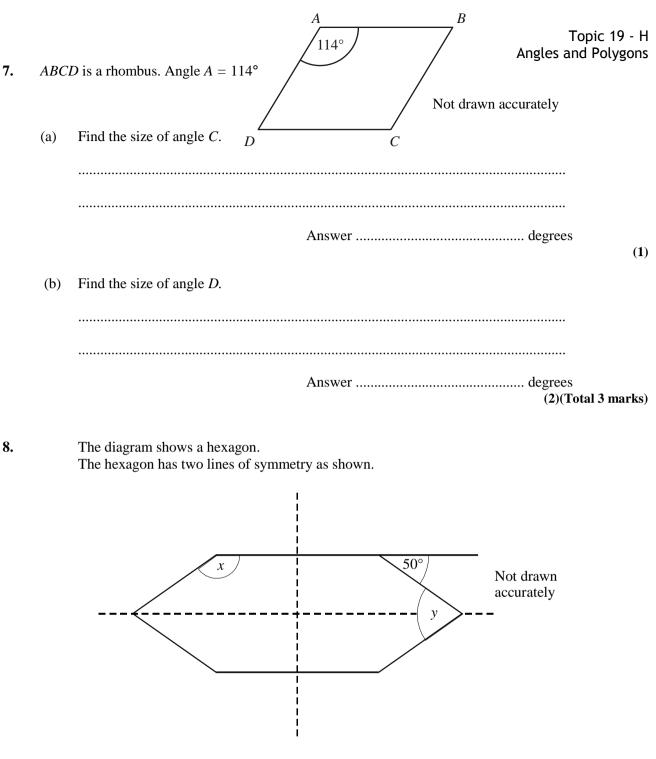
(b) Find the value of y.

Answer degrees (2)(Total 4 marks)

6. In the diagram AB is parallel to CD. Work out the value of x.



Answer (Total 3 marks)



(i) Work out the value of x.

.....

Answer degrees

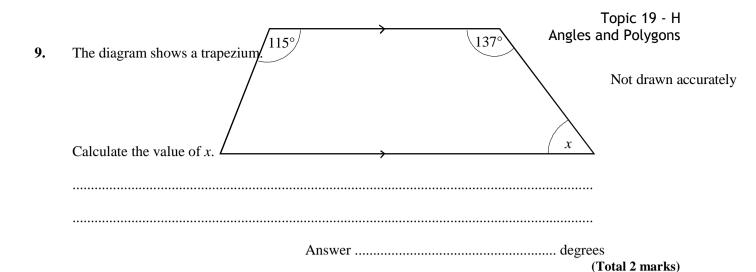
(ii) Work out the value of y.

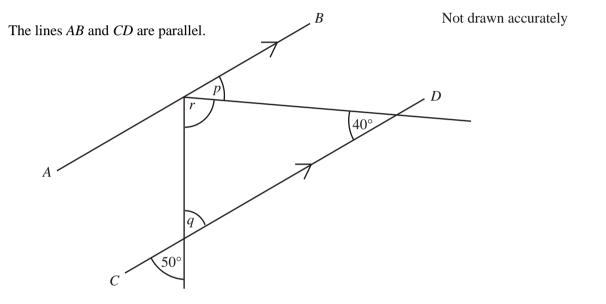
Answer degrees

(Total 3 marks)

(1)

(2)





(a) Write down the value of p. Give a reason for your answer.

Answer $p = \dots$ degrees

(b) Write down the value of q. Give a reason for your answer.

Answer $q = \dots degrees$

(c) Work ou the value of r.

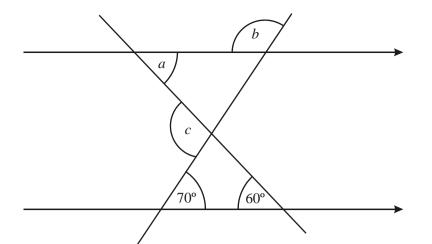
10.

.....

Answer r = degrees

(2)(Total 6 marks)





Topic 19 - H Angles and Polygons

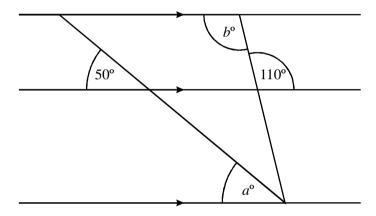
Not drawn accurately

Work out the values of a, b and c.

.....

.....

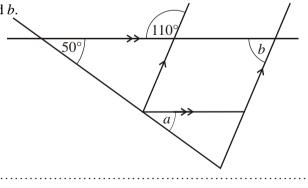
12. Write down the values of a and b.



Answer $a = \dots$ degrees, $b = \dots$ degrees

(Total 2 marks)

13. Write down the values of a and b.



Not drawn accurately

.....

Answer $a = \dots$ degrees, $b = \dots$ degrees

(Total 2 marks)

Success:

Target:

St Paul's Catholic School

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Teacher Assessment



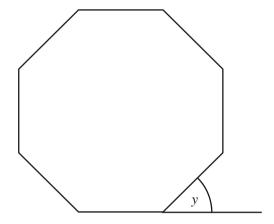
Section C

Angles in Polygons

Grade C

1. The diagram shows a regular octagon.

Not drawn accurately



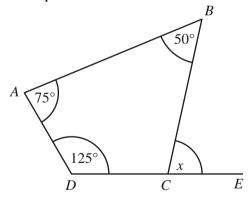
Calculate the size of the exterior angle of the regular octagon, marked y on the diagram.

Answer....

(Total 2 marks)

(3)

2. (a) ABCD is a quadrilateral. The side DC is extended to E.



Not drawn accurately

Work out the value of x.

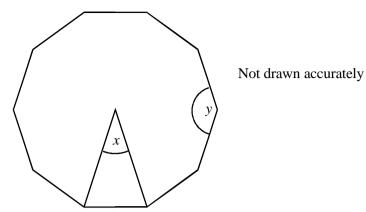
.....

Answer degrees

(2)(Total 4 marks)

	(b)	Calculate the size of the exterior angle of a regular hexagon. Not drawn accurately
3.	(a)	Answer
		B x D Work out the value of the interior angle x .
		Answer $x =$ degrees (2)
	(b)	ABCDE is a regular pentagon. Not drawn accurately
		A E Work out the value of y.
		Answer v = degrees

4. The diagram shows a regular decagon.



	Work out the angle at the centre of the decagon, marked x on the diagram.	(a)
s (2)	Answer degrees	
	Work out the size of the interior angle, marked y on the diagram.	(b)
(2)	Answer degrees	
Total 4 marks)		
	A regular polygon has 9 sides. Calculate the size of an interior angle.	5. (a)
(2)	Answerdegrees	
	Explain why there is no regular polygon which has an interior angle of 155°.	(b)
(3)		
Total 5 marks)	T)	

6. The diagram shows part of a regular polygon. Each interior angle is 162°.

	Not drawn accurately
162°	

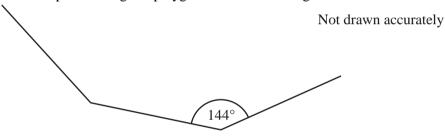
Calculate the number of sides of the polygon.

Answer

(Total 3 marks)

(2)

7. The diagram shows part of a regular polygon. Each interior angle is 144°.



(i) Calculate the size of the exterior angle of the polygon.

•••••	•••••	•••••	
•••••	• • • • • • • • • • • • • • • • • • • •	•••••	• • • • • • • • • • • • • • • • • • • •

Answerdegrees

(ii) Calculate the number of sides of the polygon.

Success:

Target:			

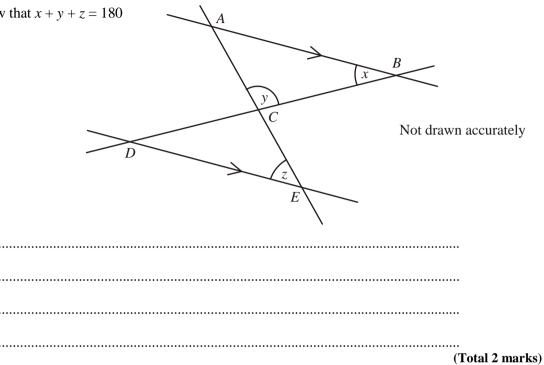


Section D

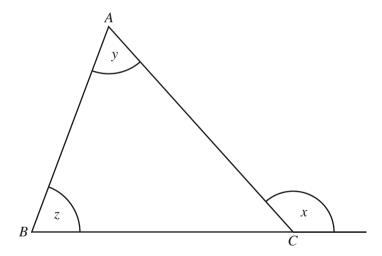
Geometric Proofs

Grade C / B

1. Show that x + y + z = 180



2. ABC is a triangle.

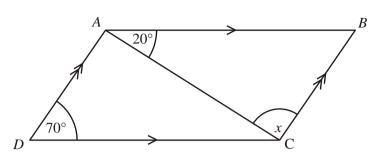


Prove that the exterior angle at C, x, is equal to the sum of the opposite interior angles, z and y.

(Total 2 marks)

3. The diagram shows a parallelogram *ABCD*. Angle $BAC = 20^{\circ}$

Angle $BAC = 20^\circ$ Angle $ADC = 70^\circ$



Not drawn accurately

(a)	Show that angle <i>x</i> is a right angle.

(b) The area of the triangle *ADC* is 8.4 cm².

Work out the area of the parallelogram.

(2) (Total 4 marks)

(2)

Success:

Target: