Name:

Teacher Assessment



Unit 3 - Topic 2 - F olving Equations & Trial and Improvement

Section A

Brackets and Fractions

Grade F → D

1. Solve the equations

(a)
$$3x = 12$$

Answer
$$x = \dots$$

(1)

(b)
$$y + 7 = 13$$

Answer
$$y = \dots$$
 (1)

(c) 8z - 5 = 11

Answer
$$z = \dots$$
 (2)

3(w-2) = 9(d)

Answer
$$w = \dots$$

2. Solve these equations.

(i)
$$\frac{x}{3} = 5$$

Answer
$$x = \dots$$

(1)

2(3y-5)=20

Answer $y = \dots$ (3)(Total 4 marks)

(3)(Total 7 marks)

3.	Solve	e these equations.		
	(a)	3p - 5 = 7		
		Answer $p = \dots$		(2)
	(b)	$\frac{q}{3} = -4$		
				(2)
	(c)	2(x+3)=11		
			(3) (Tota	l 7 marks)
4.	Solve	e the equations		
		(i) $2x = 24$		
			Answer $x = \dots$	(1)
		(ii) $y - 9 = 11$		
			Answer $y = \dots$	(1)
		(iii) $\frac{z}{4} = 8$		
			Answer $z = \dots$	(1)
		(iv) $4w + 3 = 13$		(1)
			Answer $w = $ (2)(Tota	l 5 marks)

(2)

5.	Solve	e the equations.	
	(a)	5x = 35	
		Answer $x = \dots$	(1)
	(b)	y - 7 = 18	
		Answer $y = \dots$	(1)
	(c)	4z - 5 = 11	(1)
		Answer $z = \dots$	(2)
	(d)	7(2t+1)=35	
		Answer $t = \dots$	
			otal 7 marks)
6.	The a	us thinks of a number. He multiplies it by 3 and then adds 8. answer is 35. What is the number?	
		Answer(To	otal 2 marks)
7.	Solve	e the equations	
	(a)	$\frac{20}{x}$ =4	

Answer $y =$	l 4 marks)
(2)(Total	l 4 marks)
8. Solve the following equation $\frac{z+4}{2} = 11$	
	l 2 marks)
9. Solve the equation $\frac{17-y}{3} = 4.5$	
Answer $y = \dots$ (Total	l 3 marks)
10. Solve these equations.	
(a) $\frac{x}{2} = 12$	
Answer $x = \dots$	(1)
(b) $\frac{2t+5}{3} = 7$	
Answer $t = $ (3)(Total)	l 4 marks)
Success: Target:	

Section B Equations with Unknowns on Both Sides Grade C

1.	Solve	the equation $5x + 4 = 3x + 7$		
	•••••		A	
			Answer $x = \dots$	 Total 3 marks)
2.	Solve	the following equation $2x - 3 = 5x + 6$		
				•
			Answer $x = \dots$	
3.	Solve	these equation $7s + 2 = 5s + 3$		Total 3 marks)
<i>J</i> .	Solve	these equation 75 + 2 = 35 + 3		
			Answer $s = \dots$	 Total 3 marks)
4.	Solve	these equation $7z + 2 = 9 - 3z$	·	,
		Ar	$nswer z = \dots$	

St Paul's Catholic School (Total 3 marks)

(Total 3 marks)

5.	Solve	the equation $3w + 4 = 19 - 2w$	
		Answer $w = \dots$	
6.	Solve	3(x-2) = 5x - 5	(Total 3 marks)
		Answer $x = \dots$	 (Total 3 marks)
7.	Solve	the equation $2(x+5) = 7 - 4x$	
O	C - 1	Answer $x = \dots$	(Total 3 marks)
8.	Solve	the equation $5y + 11 = 3(y + 7)$	
		Answer $y = \dots$	(Total 3 marks)
9.		Solve the equation $4(y+3) = 9(y-2)$	
		Answer $y = \dots$	

10.	Solv	e the equation	4(z-1) = 2(z	+ 3)		
					(
						10th 5 min ks)
11.	(a)	Expand and simplify	2(3 <i>x</i> -2)+4(x+5))	
			Answer			(2)
	(b)	Solve the equation	2(3x-2)+4(x+5))=4(x-2)	
			Answer $x = \dots$			(3)
					(Total 5 marks)
Succ	cess:			٦	Target:	

Section C Forming and Solving Equations

1.

Grade C

Answer cm	
	(1)
Ali's sister is 2 cm shorter than Ali. Write down an expression in x for the height of Ali's sister.	
Answer cm	(1)
Ali's father is twice as tall as Ali. Write down an expression in x for the height of Ali's father.	
Answer cm	(1)
Darius has a height, in cm, given by the expression $2x - 65$ He is 115 cm tall.	
Solve the equation	
2x - 65 = 115	
o find Ali's height.	
Answer	(2)
	Ali's father is twice as tall as Ali. Write down an expression in x for the height of Ali's father. Answer

(Total 2 marks)

Solving Equations & Trial and Improvement

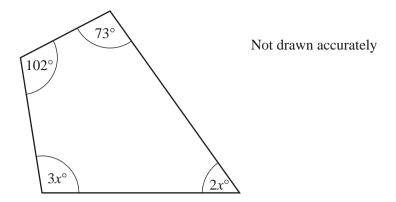
2.	Matt thinks of a number.
	He multiplies it by 4 and then takes away 5.
	The answer is 39.
	What was the number?
	Δ newer

3. In the table below, the letters w, x, y and z represent different numbers. The total of each row is given at the side of the table.

w	w	w	W	24
W	W	х	х	28
w	W	х	у	25
W	х	у	Z	23

This work $n = \dots, n = \dots, n = 1$	(Total 4 marks)
Answer $w =, x =, y =, z =$	
	•••••
	•••••
Find the values of w , x , y and z .	

4. The angles of a quadrilateral add up to 360° .



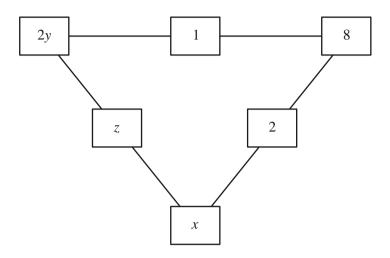
(a)	Write down an equation in x .	
		(2)
(b)	Use your equation to find the largest angle in the quadrilateral.	
(0)	ose your equation to find the largest angle in the quadrilateral.	

Answer degrees

(Total 5 marks)

(3)

5. The total for the three numbers along each side of the triangle is 17.



	$z = \dots$ (Total 4 marks
	y =
	Answer $x = \dots$
Find the values of x , y and z .	

6. Kris is x years old.

Jodie is 5 years younger than Kris. Their combined ages add up to 41 years.

Form an equation in x and solve it to find Kris's age.

•••••	 	
•••••		

Answer.....years

(Total 3 marks)

7. Part of a number grid is shown below.

1	2	3	4	5	6	7	8
9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24
25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48

The shaded shape is called L_3 because it has the number 3 at the top. The sum of the numbers in L_3 is 26.

(a)	Calculate the sum of the numbers in L_{22}	
	Answer	(1)
(b)	Fill in the empty squares of L_n	
		(2)
(c)	Write down an expression, in terms of n , for the sum of the numbers in L_n Simplify your expression.	
	Answer	(2)
(d)	If the sum of the numbers in L_n is 143, find the value of n .	
	Answer	
	(Tot	(2) tal 7 marks)
Success:	Target:	

Section D

Trial and Improvement

Grade C

1. Laura is using trial and improvement to find a solution to the equation

$$x^3 + 2x = 60$$

The table shows her first two tries.

Continue the table to find a solution to the equation.

х	$x^3 + 2x$	Comment
3	33	too small
4	72	too big

Give your answer correct to 1 decimal place.

Answer $x =$		
	(Total	3 marks)

Gary is using trial and improvement to find a solution to the equation $x^3 - 5x = 56$. 2. This table shows his first two trials.

x	x^3-5x	Comment
4	44	Too small
5	100	Too big

Continue the table to find a solution to the equation.

Give your answer to 1 decimal place.

Answer $x = \dots$

(Total 3 marks)

3. Find, using trial and improvement, an exact solution of

$$3x^2 - 2x = 96$$

x	$3x^2 - 2x$	Comment
1	1	Too small

Answer x = (Total 3 marks)

4. Dario is using trial and improvement to find a solution to the equation

$$x + \frac{1}{x} = 5$$

The table shows his first trial.

x	$x + \frac{1}{x}$	Comment
4	4.25	Too low

Continue the table to find a solution to the equation. Give your answer to 1 decimal place.

Answer $x = \dots$

(Total 4 marks)

(Total 3 marks)

Unit 3 - Topic 2 - F Solving Equations & Trial and Improvement

A solution of the equation $x^3 - 8x = 110$ lies between $x = 5$ and $x = 6$.
Use trial and improvement to find this solution. Give your answer to one decimal place.
Answer $x = \dots$

5.

6. Kate and Lee are working out this question.

Kate's answer is 8.8

A solution of the equation $x^3 + x = 700$ lies between 8 and 9. Use trial and improvement to find this solution, correct to one decimal place.

Which answer is 8.	correct?			
You must show all	ll your working.			
				••
		Answ	er <i>x</i> =	••••
				(Total 3 ma
ess:			Target:	